Trends on Teaching in Middle Eastern and Islamic Studies Feedback Form
This is an initiative of Maydan, (www.themaydan.com), an online publication of the Ali Vural Ak Center for Global Islamic Studies at George Mason University.

1. How many years have you been teaching?

- ◯ 0-5
- ◯ 6-10
- ◯ 11-15
- ◯ 16+

2. What is your discipline?

- ◯ History
- ◯ Political science
- ◯ Anthropology
- ◯ Sociology
- ◯ Islamic Studies

Other (please specify)

3. What era does your research and teaching primarily focus on?

- ☐ Medieval
- ☐ Early modern
- ☐ Colonial
- ☐ Modern

4. To what extent do you agree with the following statements

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
My students are prepared with basic knowledge about Islam and/or the MENA region that would be required to successfully pass my course.	○	○	○	○	○
Students in my courses begin the class with preconceived notions and biases pertaining to the MENA region and/or Islam.	○	○	○	○	○
I have noticed a peak in enrollment in my courses as Islam and the Middle East become popular topics in public discourse.	○	○	○	○	○
I address the biases towards the Middle East and Islam that are exhibited in both academia and the media to a greater extent over the past few years.	○	○	○	○	○

5. To what extent does your approach to teaching the topics you currently teach differ from the instruction you received on these topics/similar topics when you were a student?

○ Very little

○ It is the same

○ Very much

If there are differences, could provide an example demonstrating how?

6. Please indicate the year you earned your graduate degree

7. In your profession and capacity as an instructor, how responsible do you feel in dispelling stereotypes about the MENA regions and Islam that have emerged in the media?

- ◯ Not at all responsible
- ◯ Somewhat responsible
- ◯ Mostly responsible
- ◯ Completely responsible

8. Do you make a conscious effort to address the topic of Orientalism in your class?

- ◯ Yes
- ◯ No

9. Have geopolitical issues influenced the content of your course curricula? If so, please explain:

10. Could you please describe any barriers you have in addressing controversial topics or teaching in the field.